

COVID-19 POLICY – SCHOOLS AND LIBRARIES

The development of COVID-19 around the globe has posed some immediate challenges to the way that readers can access and enjoy their favourite titles. During closures, Scholastic Australia would like to show our support by offering schools and libraries the chance to share our titles, should they so wish, with select guidelines concerning platform, notice, and duration of availability.

Please be aware that affiliate publishers have their own policies in place. To determine the correct publisher to contact, please check the imprint page of the title you wish to read. If one of our affiliates publishes the title, you will need to contact them directly:

- If you wish to use titles published by Scholastic Inc, USA please see: <https://kids.scholastic.com/kids/books/digital-read-aloud-permissions/>
- If you wish to use titles published by Scholastic Canada please see: <http://www.scholastic.ca/readaloud/>
- If you wish to use titles published by Scholastic Ltd, UK please contact: pwatts@scholastic.co.uk
- If you wish to use titles published by Scholastic New Zealand please contact: levans@scholastic.co.nz

For Teachers and Educators:

1. Teachers and educators may post videos of themselves reading a Scholastic Australia title and post it within a closed educational platform such as Google Classroom, Seesaw, Class Dojo and other services. If a Teacher or Educator plans to share a story time video by recording a video, uploading it to a YouTube channel, and posting a link to that YouTube video inside a closed educational platform, that YouTube video must be designated as “Unlisted” (not “Public”) when uploading.

2. Please ensure that you delete any recordings created upon the date in which your school reopens to your students and ordinary in-class learning resumes, no later than 31 July 2020. **This deadline is extended to 30 September 2020.**

3. Before posting each video, please email permissions@scholastic.com.au with the details of the book you intend to record. In this regard, please make sure to list out each title, as well as the relevant author and illustrator. We will respond to confirm that Scholastic Australia publishes the work, holds the relevant rights to grant permission under this policy and that the delivery form you have chosen is compliant. We ask that you refrain from publishing your recording until you have received confirmation of these considerations from the permissions department.

4. In these challenging times, it is more important than ever to show support to authors and illustrators. At the beginning of your video, please ensure that you credit all creators and state that you are presenting your reading “...with permission from Scholastic Australia”.

By posting a reading, you are agreeing to abide by the terms included within this notice.

For Libraries

1. Libraries may host real-time, live-streamed storytime events on social media platforms such as Facebook Live, Twitter, and Instagram.
2. These storytime or read-aloud live events may not be maintained in the archive of the social media platform and appropriate measures should be taken to ensure that videos of the live events are not retained. Because these platforms automatically archive live events by default, when your event has concluded, please locate the recorded live video in your account (Facebook, Twitter, Instagram, etc.) and delete it. **Please note that permission to retain recordings until 30 September 2020 does not apply to libraries, only to teachers and educators.**
3. Before hosting your storytime event, please email permissions@scholastic.com.au with the details of the book you intend to record. In this regard, please make sure to list out each title, as well as the relevant author and illustrator. We will respond to confirm that Scholastic Australia publishes the work, holds the relevant rights to grant permission under this policy and that the delivery form you have chosen is compliant. We ask that you refrain from holding a live stream event until you have received confirmation of these considerations from the permissions department.
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