



SCOPE and SEQUENCE Fluency (Purple/Gold)

SCHOLASTIC

ORAL LANGUAGE	READING	WRITING	WORD and LETTER	VISUAL LANGUAGE	ASSESSMENT
Listen in a group	Focus on:	Focus on:	Focus on continuing to:	Focus on:	Ongoing Observation Sheets
Speak to a group	continuing to extend and enrich interest word vocabulary	recording several ideas using many correctly spelt words	reinforce blends and digraphs/long and short vowel sounds, silent letters, spelling patterns, phonemes in words, syllables in words, word families	illustrations	Running Records
Listen to a partner and ask questions	continuing to use and practise processing strategies: cross check using meaning, syntax and visual clues; rerunning	understanding the structure of a variety of genre or text forms: <i>personal narratives, narratives, informational reports, informational explanations, diaries, persuasive arguments, descriptions</i>	reinforce knowledge of: <i>contractions, suffix/base word, homonyms, silent letters, adjectives/verbs/nouns, compound words, singular/plural</i>	photographs	Comprehension Check cards at end of PURPLE: Use Honest Kid, Snow Monkeys
Speak to a partner and answer questions	continuing to reinforce comprehension strategies: <i>interpret illustrations and photographs and use these to predict; recall important and interesting facts, answer questions: on the lines/between the lines/beyond the lines, ask questions about; information or ideas in the text; make text-to-self and text-to-text connections; give opinions and justify them; visualise</i>	continuing to reinforce similes and its meaning and how a writer uses it when making comparisons between two things	reinforce knowledge of punctuation, introducing possessive apostrophe	diagrams	Word Knowledge Check
Retell a story with detail	continuing to discuss characters, setting and problems and solutions in a narrative text	introducing the words metaphors and personification, their meaning and how a writer uses them		labels	Fluency (flow, phrasing) Check
Talk about characters	continuing to practise fluency by oral reading attending to: <i>full stops, speech marks, exclamation marks, question marks, commas, bold font, illustrative font</i>			captions	Comprehension Check cards at end of GOLD: Use Brave Kate, A Floating Mountain
Talk about setting				index	Word Knowledge Check
Talk about a problem and solution in stories				changes in font size	Fluency (flow, phrasing) Check
Recall information with detail				bold font	Comprehension Check cards at end of GOLD: Use Brave Kate, A Floating Mountain
Ask questions using starters - how, when, why, what, where, who				illustrative font	Word Knowledge Check
Answer questions about the text - on the lines, between the lines, beyond the lines				print conventions - <i>full stop, capital letter, speech marks, exclamation marks, question marks, comma, possessive apostrophe</i>	Fluency (flow, phrasing) Check
Express opinions and justify				graphic organisers - <i>webs, charts, flow diagrams, comparison charts, sequence charts, symbol charts for writing: personal narrative, narrative, reports, explanations, diaries, persuasive arguments, descriptions</i>	
Tell: <i>a personal narrative, narrative, informational report, informational explanation, diary, persuasive argument, description</i>				speech bubbles	
				thought bubbles	
				maps	